20th ANNUAL REPORT

REGIONAL
ADMINISTRATIVE
UNIT NO.

2

FOR THE YEAR
ENDED
JUNE 30th

1992

93-02762/

1 September 1992

Honourable Paul Connolly
Minister of Education of the Province
of Prince Edward Island
Charlottetown, P.E.I.

Sir:

I have the honour to submit for your consideration the twentieth annual report of the Board of School Trustees of Regional Administrative, Unit No. 2 for the school year ended 30 June 1992.

The Report contains a general statement of the activities of the Board, a report of the Superintendent, and certain tables giving details of the costs, enrollments, attendance, and transportation of students.

Respectfully submitted,

Stephen H. Hardy

Stephen Hardy
Chairman of the Board

REGIONAL ADMINISTRATIVE UNIT NO. 2

ADMINISTRATIVE PERSONNEL

As at June 30, 1992

Richard P. Noonan - Superintendent of Education

INSTRUCTIONAL - BOARD-BASED:

James MacNeill	- Assistant Superintendent
Madeline MacEwen	- Elementary School Consultant
Carolyn Francis	- Program/Staff Development Consultant
Melina Gallant	- French Coordinator
Ronald Perry	- Enrichment Education Coordinator
Sandra Macdonald	- Language Learning Difficulties Coordinator
Garth Turtle	- Physical Education Coordinator
Carl Millar	- Guidance Department Head
Marlene Noye	- Library Department Head

SCHOOL PRINCIPALS:

Kensington Int./Sr. High	- Harold Leard
Kinkora Regional High School	- Eric Gallant
Three Oaks Senior High School	- Willard Moase
Summerside Intermediate School	- Wendell Shaw
Athena Consolidated School	- Douglas Currie
Miscouche Consolidated School	- Glenn Edison
Borden Elementary School	- Keith Tompkins
Elm Street Elementary School	- Marcia Whelan
Queen Elizabeth Elementary School	- Roscoe Pendleton
Somerset Elementary School	- Harold Murphy
Parkside Elementary School	- Charles Brander
Greenfield Elementary School	- Larry Wright

NON -INSTRUCTIONAL - BOARD-BASED:

D. Allan Savidant	- Business Manager
David Olscamp	- Transportation Supervisor
Rod MacKinnon	- Property Supervisor

THE BOARD OF SCHOOL TRUSTEES OF REGIONAL ADMINISTRATIVE UNIT 2

1991-1992

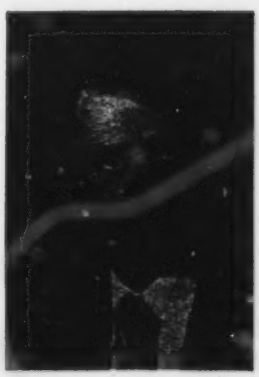
Stephen Hardy
Chairman of the Board

Barry Chappell
Vice-Chairman of the Board

Pat Hudson
Secretary of the Board

Stuart Affleck

Joan Murray



Lorne Ramsay

Alan Parks

Karen Thompson

Margaret MacFarlane

John Picketts

Nancy Key

Frank McCardle

Kenny Waite

Merlin Cormier

Ron Geary

TABLE OF CONTENTS

LIST OF TABLES..... (i)

REPORT OF THE CHAIRMAN..... 1

REPORT OF THE SUPERINTENDENT OF EDUCATION..... 10

REPORT OF THE BUSINESS MANAGER..... 20

FINANCIAL STATEMENTS:

- Auditor's Report..... 22
- Statement of Financial Position..... 23
- Statement of Operating Surplus & Reserves..... 25
- Statement of Capital Surplus..... 26
- Statement of Revenue and Expenditure..... 27
- Schedule A - Administration Expenditures..... 28
- Schedule B - Maintenance Expenditures..... 29
- Schedule C - Program Expenditures..... 30
- Schedule D - Transportation Expenditures..... 31
- Notes to Financial Statements..... 32
- Schedule of Trust Account Securities Held..... 35
- Statement of Receipts & Disbursements - Trust Funds .. 36

LIST OF TABLES

Table		Page
1	Comparison of Budget to Actual Expenditure	37
2	Cost Per Pupil	38
3	Approved Budget - 1992-1993	39
4	Teachers by Qualification & Average Salary	40
5	Employees by Classification & Average Salary	41
6	Transportation by Geographical Area	42
7	Transportation Costs	43
8	Transportation Statistics	44
9	Inventory of School Buses	45
10	Enrollment by Age, Grade and Sex as of October 31, 1991	46
11	Enrollment by School, Grade and Sex as of October 31, 1991	47
12	Enrollment by School and Grade as of June 30, 1992	48
13	Schools by Days and Enrollment	49
14	Pupils by Grade and District as of October 31, 1991	50
15	Total Number of Pupils Enrolled by District & Average Percentage Increase/Decrease	52

REPORT OF THE CHAIRMAN

-- Stephen H. Hardy --

Last year at this time when I prepared my report as Chairman of the Unit Two School Board, there was a realization that a major study on public education was underway in the province. This Task Force Report, which eventually was released in March, will have major implications for the manner in which elementary and high school education is administered in Prince Edward Island. The report contains many positive and badly needed changes in education which are welcomed, I'm sure, by the people of the province.

The major objective of this School Unit has always been to improve the quality of instructional opportunity and to provide every child with the means to achieve to the optimum level possible. In many ways, the Task Force Report provides direction, very positive in nature, in enhancing that objective. Having said that, however, and recognizing the right and responsibility of government to change in order to make the very best possible use of resources available to it, I cannot help but indicate that the direction being followed currently by the Department of Education in seeking to dismantle the current regional board system in preference to a single provincial board is fraught with concern and resistance.

The current school board organization has been in place for twenty years, and it took half that period of time to develop the structures as cohesive identities and to dispel the previously-held attachments to smaller district configurations as they existed prior to the consolidation of 1972. I think, therefore, it would

be fair to say that the current school board configuration is only now fully operational in that people throughout the province identify themselves not by single school districts, but more directly as residents of one of the regional school units. I have noticed the development in the communities, and especially at Board level, where the good of the entire school unit is the major focus in the policy development and regulation-setting exercises of the Board.

Though it may not be my place to suggest caution, I do hope, Mr. Minister, your officials and the other authorities who are pursuing the current educational reform course take into account the high level of morale and high level accessibility which the current system has developed and has provided to the residents of each of the regional units.

In the Chairman's report last year, I included the Mission Statement which had been developed to provide a direction for the Unit in the years to come. Since that time, we have developed five major priority goals, and it is our intention to proceed this coming year in beginning to implement the direction of those goals with specific objectives and actions. The priority goals of the unit are as follows:

1. Ensure that collaborative decision-making becomes part of the leadership style of the Unit.
2. To foster a culture in the Unit which embraces change.
3. To promote a vision of education as a life-long process.
4. To make technology integral to the programs and operations of the Unit.

5. Involve students in a diversity of learning experiences and settings which will allow them to achieve to their optimum potential.

Action teams will be put in place to review each of the goals and suggest objectives which can be refined into specific action plans. This process, which will be on going, is an initiative which this Board intends to continue under the direction of the Assistant Superintendent, James MacNeill, who will coordinate the work of the various action teams.

The thrust and direction of the School Unit is provided by the members elected to the Board. At this time, I would like to pay special tribute to the members serving currently and all residents who have served on this School Board and thank them for the dedication they have shown to the important role of school trustee. The composition of the School Board during the 1991-92 school year is as follows:

Trustee	Locality	Zone	Elected or Appointed*
Stephen H. Hardy (Chairman)	-Borden	13	1983
Barry Chappell (Vice Chairman)	-Summerside	7	1987
Pat Hudson (Secretary)	-Kensington	15	1979
Joan Murray	-Miscouche	1	1991*
Allan Parks	-Miscouche	2	1989*
Ken Waite	-Sherbrooke	3	1989
Ron Geary	-Summerside	4	1989*
Margaret MacFarlane	-Summerside	5	1987
Nancy Key	-Summerside	6	1989
Karen Thompson	-Summerside	8	1989*

Merlin Cormier	-Wilmot	9	1986*
Stuart Affleck	-Bedeque	10	1989*
John Picketts	-Kensington	11	1991
Frank McCardle	-Kinkora	12	1989
Lorne S. Ramsay	-Kensington	14	1977

This School Board is organized on a committee structure which has responsibilities for designated sections of the Board Policy manual. Seven standing committees carry out their specific mandates and report to the Board at the regular monthly meetings. The membership of the committees is as follows:

Business Management

Merlin Cormier, Chairperson
Allan Parks
Karen Thompson

Transportation Management

Barry Chappell, Chairperson
Allan Parks
Stuart Affleck

Property Management

Pat Hudson, Chairperson
Ken Waite
Ron Geary

Curriculum and Instruction

Margaret MacFarlane, Chairperson
Frank McCardle
Joan Murray

Personnel

Lorne Ramsay, Chairperson
Nancy Key
Stuart Affleck

Public Relations

John Picketts, Chairperson
Margaret MacFarlane
Merlin Cormier

Scholarship

John Picketts, Chairperson

Though it is impossible to outline the full range of activities which are part of the Unit, I wish to highlight a number of the new and on-going activities in the Unit which are worthy of mention. The high school Safe Grad programs which have been operating for a number of years continue to be highly successful and the Board wishes to thank most sincerely the parents, students,

bus drivers, and teachers who continue to make graduation celebrations a safe and healthy exercise for students.

The Unit has completed a full year as a totally smoke-free environment in all its buildings and vehicles. The Unit is delighted with the positive response from all involved on this health-wise initiative.

During the year, the Board accepted the Reaction Response Committee Report to the At-Risk Report and the At-Risk Report itself. In adopting the recommendations of these reports, the Board is moving to the implementation of the initiatives which were outlined in last year's annual report.

In November, the Board presented its position in a paper to the Task Force on Education. The Board also prepared a response to the draft of a new School Act, but prior to being able to meet with the legislative committee, government determined that it would not proceed with a new School Act at this time.

In an effort to expand the opportunities for students, Mr. Minister, the Unit initiated with the cooperation of Canada Employment and the Secretary of State additional alternate education programs in the Unit that have both academic and work orientation as their focus. It is our intention to maintain the current programs and, if possible, expand these badly needed opportunities for students who otherwise may not continue in their formal education.

Over the past eighteen months the Unit has pursued the development of vocational education proposals. This effort has been necessary in order to provide continuing opportunities for

students in career studies and technology training to replace the current integration program with Holland College, which will be phased out over the next three years.

Much discussion over this last couple of years has focused around the provincial school calendar, and during this year, a provincial school calendar committee was put in place; however, it was later put on hold and has just recently been reactivated and progress to this point is confined to committee discussions.

Great concern existed during this last year in the Unit about the loss of instructional personnel, and I regret to indicate that as we proceed into the 1992-93 school year, we will have available to the students in this Unit, twelve fewer teaching positions. However, should our enrolment in September be higher than the enrolment on which we are currently being staffed for 1992-93, we will be permitted to use the higher enrolment, and I wish to thank you, Mr. Minister, for this potentially positive arrangement.

One of the highlights for the Unit, and for me personally, during this year, was the official opening of "Amherst Cove" Consolidated School. This fine new structure replaces the old Borden Elementary School and Carleton School. I wish to thank the Departments of Education and Public Works, architects, and various contractors for the erection of this long-awaited and truly up-to-date school to serve the students of the Borden zone. Special tribute must be paid to our Property Supervisor, Rod MacKinnon; the School Principal, Keith Tompkins; the Borden Home

and School Association; and the many other individuals and groups, who in so many ways have contributed to this successful project. Finally, I would, on behalf of the Unit Two School Board, like to recognize and thank the Town of Borden, Marine Atlantic, and Joe MacDonald for the donations of significance to the Borden area which are present in the school.

During the past few months, with the announcement that the province will be moving to what has been referred to as a "provincial focus" in education, there has been considerable anxiety to employee groups in the system. Though uneasiness has been present, the thoroughly professional manner in which our employees have performed their various duties calls for a recognition of them as people who have the character and convictions to always do a first class job. I trust that as the new "focus" comes into place and the details of the future of education becomes clearer, this anxiety will disappear.

The physical plants in the Unit have had a great deal of attention paid to them over the years. On an on-going basis the Unit, with the cooperation of the Department of Education has in one way or another provided many forms of retrofit to buildings both internal and external, and has put into the system since 1972, six new schools and added a bus repair depot. At present, nearly 60% of the students in Unit Two are housed in structures which are less than fifteen years old.

Having new facilities with varied new spaces for instructional purposes has not been without its concerns, however. The construction of these new and larger plants has caused some

concern, particularly in the areas of humidification, air circulation, and in recent years, dust particulates. The use of carpet in many areas of our structures has also meant that at times irritants have become imbedded in this floor covering. The combination of these factors, all of which are under active investigation, seem to be a cause for upper respiratory reactions in some cases for students and staff. We have, as you know Mr. Minister, been seeking and receiving your active support to overcome these problems.

The ever-increasing challenge of financial management of our operational budget continues to be a major source of concern in the Unit. Though we recognize and fully appreciate the state of the provincial economy and its ability to respond to the many and varied demands placed upon it, we strongly believe that the priorities of public education should be viewed and addressed, not as an expense, but as an investment in the future of the young people of P.E.I. The reports of the Superintendent of Education and Business Superintendent contained in this report will provide specific details on the instructional and financial affairs of the Unit.

As a closing comment to this, the twentieth annual report of Regional Administrative Unit Two, I wish to congratulate Shirley Barlow, a retiring teacher at Miscouche Consolidated School on being chosen as the recipient of the Employee Excellence Award for 1991-92.

This reference to the Employee Excellence Award allows me the opportunity to thank the team of employees that make up the

work force of this School Unit. The team work which is necessary to have this school system function in a manner which leads us to providing the best possible educational opportunities for our students deserves the highest praise of this Board. On behalf of the Unit Two School Board, I am privileged to be able to say to our employees, "well done."

To you, Mr. Minister, and the employees of the Department of Education with whom this Unit interacts on a continuing basis, we again thank you for your continued cooperation and support.

REPORT OF THE SUPERINTENDENT

-- Richard Noonan --

This year's report by the superintendent will assume a focus quite different from that which has been historic in the Annual Report of the School Board. I felt that in this, the twentieth year of the operation of the School Unit, the opportunity was there to take several snapshots in the history of Regional Administrative Unit Two.

The first snapshot will be of the Unit in its first year of operation, 1972-73; the Unit ten years later; and the Unit today. In attempting to do this, I am not going to suggest for a moment that I will attempt to cover all of the significant events in the life of the system since its inception in 1972, but merely to attempt to highlight some of the factors which have emerged and some of the directions that the Unit has taken in its twenty years of existence.

In general terms, I think it is fair to say that from the beginning of Unit Two in July of 1972 to June 30, 1992, it has moved with conviction and steadfastness in improving educational opportunities for children. From the original provincial slogan of "equal educational opportunity" through the unofficial slogan that this Unit adopted, "quality education for students," to the defined mission statement that was officially adopted in the Unit two years ago,

> Regional Administrative Unit Two is an educational community of individuals committed to working together in a caring environment to provide quality learning experiences for each student,

I believe it's fair to say that keeping students as the central focus of this Unit has always remained intact. Over the years, economic and social conditions have changed, the expectations which have been placed upon the school system to provide not simply academic opportunities, but social and emotional support have greatly increased. The buildings that now dot the landscape of this Unit, as compared to the many small rural elementary schools and regional high schools which were in place at the time of consolidation, have themselves prompted greater public expectations of the system.

Though the Unit officially became responsible for what is now Unit Two on July 1, 1972, the first official meeting of this Board took place on March 23, 1972, and, as its first action, engaged Francis J. MacNeill, the then supervisor of schools for the Town of Summerside, as Superintendent. Following shortly upon the heels of that hiring, one of the immediate recommendations accepted by the Board was a motion to the effect that all teachers serving with former boards making up Unit Two who were recommended by their boards, be hired.

When one considers that the Board started with no policies, no precedents, and no rules or procedures to guide it, considering what was accomplished in the period of its first year of operation, the achievements of the Board are really quite remarkable. Some examples of policy developed during this early period were policies and regulations on the hiring of personnel; for the closing of rural schools; terms of reference for standing committees; sick leave policies for instructional and non-

instructional personnel; insurance coverage for buildings; maternity leave for personnel; renting of school buses; the Unit's relationship with police departments; the use of school property; professional leave, sabbatical leave, compassionate leave, etc.; zoning and attendance policies; by-laws; priorities on construction within the Unit; policies for scholarship; policy for purchasing; and a policy on leadership for positions of responsibility.

The Board received the guidelines for the Foundation Program for the school year 1972-73 from the Department of Education and proceeded to set up an organizational structure for the operation of the schools of the Unit. Because of the newly-imposed teacher-pupil ratio, the Board was permitted to engage fewer teachers in 1972-73 than had been the case in the same geographical area the previous year. It was decided that a more efficient use of personnel and better education for children would be provided if the Board acted to close some of the smaller rural schools. It should be noted that this was not an easy task, as there was no construction of new facilities slated to take place in the Unit at that time and none were planned for the immediate future.

In its first year of operation the records indicate that the Unit had 6,844 children enrolled, and operated 49 schools of which 32 were one- or two-room schools.

At its sixth regular meeting held in June of 1972, the Unit Two School Board accepted the recommendation of the Area Two Planning Board which had preceded it, with regard to the location of new schools in the Unit. Having adopted these recommendations,

the Unit Two School Board had to decide on the site for what was to be, at that time, one senior high school for the Unit. History indicates that of the five high schools that existed at the time of consolidation, three were amalgamated to become Three Oaks Senior High School, and Kensington and Kinkora High schools continue to operate in their roles as high schools to this day. The three high schools which were joined together to form the new senior high school were Miscouche Regional High School, Athena Regional High School, and Summerside High School.

Due to the fact that in 1972 there was no new construction planned in the Unit, and many small rural schools were still in existence, as well as the fact that the larger elementary and high schools had been constructed to standards not up to the needs of the day, it was accepted that the facilities in the Unit were far below the standards recognized as minimums. This was particularly true in special areas such as physical education, music, drama, science, etc. To compensate for the lack of facilities, an attempt was made to rent outside facilities; accordingly, the Centennial Swimming Pool located at Prince County Vocational High School, various rinks, halls, and other facilities were rented by the Board. All the grade three classes of the Unit were provided with swimming instruction. The Board acknowledged that because of the distances some children had to travel to the swimming pool, and the time which was taken away from other school activities, this arrangement was not completely satisfactory.

Because the developmental problems of this emerging Unit were so wide in scope, the Board, as a body, met at eighteen

regular meeting sessions and an equal number of special meetings. The standing committees of Board met no less than 124 times during that first year of operation. Though much of the energy expended in the first year might be described as organizational, it is interesting to note that during its first year, the Unit planned and carried off a conference focusing on children with learning disabilities and planned a conference for September of 1973 to deal exclusively with curriculum development in Unit Two.

By 1982, the student population of the Unit had decreased by nearly 1,400 students. The teaching staff had shrunk from 370 to 300, and the Board was operating 16 schools in contrast to the 49 it operated in 1972.

The importance of student transportation as consolidation took place is evidenced in the fact that in 1972, the Board operated forty-one school buses, and by 1982, though as indicated above, the student population had decreased, the Unit was operating 58 school buses, some of which were required to do double runs.

In his annual report for the school year, 1982-83, the Chairman, Dr. Allan MacLean, noted that, as in the case of other School Units in the province, the operational budget for the Unit Two Board, despite inflationary pressures, had been frozen at the 1981-82 level. By 1982, however, evidence of a planned school construction program was to be seen in Unit Two. Queen Elizabeth Elementary School in Kensington was up and running, as was the new school in St. Eleanors, Greenfield Elementary. Three Oaks Senior High School was operational and had been for several years, and planning and construction were under way for what is now Somerset

Elementary School in Kinkora. In addition, internal retrofitting had taken place in several of the existing schools.

By 1982, close ties and cooperation among the various districts that had been brought together to form Unit Two was becoming evident. Old barriers were disappearing as people began to think of themselves more and more as residents of larger zones served by more complete educational facilities. As well, a great deal of professional development activity and planning was taking place between the Teachers' Federation and the Unit Two School Board Professional Development Committee. In 1982-83, all of the professional development functions co-planned between the Area Teachers and the Board were focused around the theme, "Exceptionality in the Classroom." Though various areas of exceptionality were dealt with during the workshops held throughout the year, one phase in which considerable emphasis was placed was in the area of education for the gifted. The Board indicated that it was its intention to put policy in place during the next school year that would assist in guiding educational programs for the gifted in the Unit.

As well during 1982-83, the Unit began to recognize that community organizations of one form or another should feel comfortable in making use of school facilities, and the Unit began putting in place procedures to provide for easy public access to school facilities when they were available.

It is interesting to note that the Superintendent, Leonard Russell, stated in his annual report of that year, "much of our energy and effort is spent in working with existing programs

with a view to maintaining and/or fine tuning them in order to provide the greatest possible impact to students." Even with that, however, computer education was on the doorstep of the Unit and by the 1982-83 school year, two of the Units three senior high schools were offering a computer literacy course to students. In this infancy age of technology in Unit Two, there was excitement when fifty VIC-20 computers were purchased and distributed in such a way as to ensure that all schools within the Unit had at least one on site. However, though the computer age was merely dawning, teachers for the previous two or three years had been preparing themselves to handle the computer in the classroom setting, and the Unit was supportive in offering summer workshops for teachers at both the beginning level and a more advanced level.

It in interesting to note that while the Unit was very supportive of the new provincial guidelines in computer education, it was also looking ahead. It was obvious that it was sensitive to the rapid changes which would be occurring in computer technology and indicated strongly to the Department that when establishing policy in the field of technology, it should be conscious of the fact that it would need to be in a constant state of review.

By 1982, children in the French Immersion program were completing grade six and Summerside Intermediate was gearing itself to receive the first French Immersion students in September of 1983. Industrial arts was being offered to junior high school students at Athena, Miscouche, and Summerside Intermediate School. As a cost-cutting measure by the Department of Education, driver education had been removed from the extra-curricular opportunities

provided to students in the Unit. French first language education was being offered to residents of Unit Two through the cooperation of School Unit Five, and the Unit developed and put in place policies and practices in the area of student information and standardized testing.

The official enrolment figures continued to show that Unit Two was declining in enrolment at a rate of approximately 2% a year. This necessitated more instructional staff cuts in June of 1983 and though the Unit felt, at that time, that there was some indication that the student decline would begin to ease, we now know that that has not been the case. Concern was beginning to rise about the size of classes and the Unit's ability to continue with many of the program offerings which were in place. As well, it became evident that an ever-increasing work load was being placed on the shoulders of the staff in the Unit.

In his annual report, the Superintendent said, "Should the rate of student decline continue unaltered over the next several years, and unless some provision is made provincially to cushion the impact of such decline, then I fear that this School Unit may be forced to make different types of decisions which will have a more serious impact on programs.

As the Unit concludes its 1991-92 school year, we find that in fact the student decline has continue unabated, and student enrolment for the year stood at 4,501--a decline during the ten-year-period of something over 900 students. As well, even with adjustments and additional provisions in staffing through special allocations from the Department of Education for librarians,

guidance counsellors, and grade one enhancement, the number of teachers in the Unit had dropped from 370 in 1972 to 270 by June of 1992. The Unit is now functioning with 12 schools and a bus fleet consisting of 51 regular vehicles.

As we look at a snapshot of the Unit in 1992, the picture contains such features as Language Development, Enrichment, Resource Room support, Teacher-Librarians, Guidance, Career Technology Studies, Micro Computers, Alternate Education, Tourism, At-Risk Students, Safe Grad Programs, Smoke-Free Environment, Community Living, Co-op Education, Library Automation, Trevlac, Environmental Studies, Construction Technology, Keyboarding, Office Studies, Alternate Material, Whole Language, Auditory Processing, and the list could go on. Comparing the snapshot with that of 1972, little of the current phraseology could be found. The Unit has developed, and changed, and adapted, and continues to try, within its limited resource, to respond to the needs of children; however, one common thread runs through each of the three snapshots, the focus on "helping children grow."

There are common features, as well. In 1972, the Unit had to review its use of facilities to make certain it was making best use of the physical plants at its disposal, and that it was deploying staff in such a way as to ensure it was not wasting the talent pool available to it, this type of review is again necessary in 1992.

The operational funding of the Unit has always been very restricted, and that feature is clearly highlighted in each picture.

The dedication, diversity, and professional growth of the staff has been a highlight of the evolution of Unit Two. The dedication of the people who have sat on the Board over the twenty years of its life is clearly evident in the evolution of Unit Two.

The consolidation to larger Units of administration in 1972 continues today. The change agent is wearing a different suit, and may be walking with a different lilt in his step, but he is whistling the same tune. Reform and change, provincial focus, grass roots involvement in the educational process, efficiency, effectiveness.

There are also disturbing features emerging in the latest picture. The emotional and social needs of children in our more stress-filled society are showing themselves in many ways; child abuse, behavioral demonstrations, and lack of respect, hungry children are simply examples. Are we really moving toward a gentler, more caring society as we head for the turn of the 21st Century? Much needs to be addressed. Responsibilities on the part of all Partners in Education must be clarified, accepted, and acted upon.

So let us hope that as the pied piper of change and reform continues his relentless journey, that the pitch of his pipe is correct and the tune he is playing continues to be "Quality Education for Children." On behalf of all personnel in the Unit, I wish to thank parents, trustees, and the public at large for the support we have received over the years. For my part, I am forever grateful for the support and cooperation I have received from the trustees and staff of this School Unit.

REPORT OF THE BUSINESS MANAGER

- D. Allan Savidant -

Unit Two finished the 1991-92 School Fiscal Year on a strong financial footing in spite of restraints exercised by the Provincial government which saw an operational grant reduction of over $56,000. The net surplus ended up at $57,588 which resulted from a broad co-operative effort between the trustees, school staff and the administration to control expenditures in a time of decreasing revenues.

Expenditures in all operational areas were down from the previous year with the exception of Capital and Salaries. This would not have been possible without the spirit of co-operation and strong sense of responsibility evident within the Unit. As it became clear towards the last quarter that things were under control, some commitments were made on a number of capital items and these are on-going into the 1992-93 period.

Table 1 provides a thumbnail sketch of the financial results comparing approved budgets with actual expenditures in the various categories. This highlights the fact that the Unit continues to rely on interest earnings and other sundry revenues to operate since grants from the Provincial budget do not sufficiently cover all costs.

Costs per student, summarized in Table 2 continue to increase as a result of declining enrollment and increased overall expenditures. We are now spending $5,050 per student to provide primary and secondary education in Unit 2.

The Unit now has an accumulated net surplus of $180,235

plus reserves of $48,000. Given that once again in 1992-93 no increases in revenues have been approved we expect to run a deficit this coming year. This will result as we play "catch-up" with many expenditures which have been deferred during the past two years of restraint. Indications are that we have sufficient flexibility to undertake these additional commitments without compromising the quality of instruction in the Unit.

In the uncertainty now present as a result of the on-going "Education Reform" initiative it is too early to speculate what fiscal arrangements might be in place beyond 1992-93. In the meantime we will have as an objective for 1992-93, the provision of the required financial resources to meet the needs of our schools thereby providing responsible stewardship of the public trust we administer.

My thanks to staff and trustees for their excellent support over the past year in managing the fiscal affairs of Unit Two.

14 August 1992

AUDITOR'S REPORT

TO THE BOARD OF SCHOOL TRUSTEES

REGIONAL ADMINISTRATIVE UNIT NO.2

I have examined the statement of financial position of Regional Administrative Unit No. 2 as at June 30, 1992, and the statements of revenue and expenditures, operating surplus and reserves, capital surplus and trust funds for the year then ended. These financial statements are the responsibility of the Board. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with generally accepted auditing standards. Those standards require that I plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In my opinion, these financial statements present fairly, in all material respects, the financial position of Regional Administrative Unit No. 2 as at June 30, 1992, and the results of its operations for the year then ended in accordance with generally accepted accounting principles for Prince Edward Island Regional School Boards as disclosed in note 1(b).

Alan C Montgomery

SUMMERSIDE, P.E.I. CHARTERED ACCOUNTANT

REGIONAL ADMINISTRATIVE UNIT NO. 2
STATEMENT OF FINANCIAL POSITION
AS AT JUNE 30, 1992

ASSETS

Current:	1992	1991
Cash and Short-term Investments	$ 894,239	$ 1,084,519
Receivables		
Grants	1,512,802	970,159
Other	394,840	228,265
	$ 2,801,881	$ 2,282,943
Capital: (Note 2)		
Land	$ 668,551	$ 668,551
Buildings	20,353,508	20,633,326
Furniture and Equipment	949,847	931,840
Buses	782,589	993,567
Maintenance Vehicles	14,537	29,676
	$22,769,032	$23,256,960
	$25,570,913	$25,539,903

REGIONAL ADMINISTRATIVE UNIT NO. 2

STATEMENT OF FINANCIAL POSITION

AS AT JUNE 30, 1992

LIABILITIES

Current:	1992	1991
Due to Department of Education	$ 932,382	$ 845,380
Accounts Payable	1,468,806	1,266,916
Deferred Revenue (Note 3)	172,458	-
	$ 2,573,646	$ 2,112,296
Operating Surplus:		
Reserves	48,000	48,000
Unappropriated	180,235	122,647
	$ 2,801,881	$ 2,282,943
Capital:		
Loans Payable (Note 5.a)	$ 149,007	$ 170,528
Bonds & Debentures Payable (Note 5.b)	15,426,190	15,518,052
	$15,575,197	$15,688,580
Capital Surplus	7,193,835	7,568,380
	$22,769,032	$23,256,960
	$25,570,913	$25,539,903

Signed on behalf of the Board:

Karen Thompson
(Trustee)

Barry Chappell
(Trustee)

REGIONAL ADMINISTRATIVE UNIT NO. 2
STATEMENT OF OPERATING SURPLUS & RESERVES
FOR THE YEAR ENDED JUNE 30, 1992

	1992	1991
Unappropriated Surplus:		
Balance at beginning of year	$122,647	$(51,649)
Add:		
Excess revenue for the year	57,588	122,296
Transfer from reserves	-	52,000
Balance at end of year	$180,235	$122,647
Reserves:		
Balance at beginning of year	$ 48,000	$100,000
Deduct:		
Transfers to unappropriated surplus	-	52,000
Balance at end of year	$ 48,000	$ 48,000

REGIONAL ADMINISTRATIVE UNIT NO. 2
STATEMENT OF CAPITAL SURPLUS
FOR THE YEAR ENDED JUNE 30, 1992

	1992	1991
Balance at beginning of year	$7,568,380	$7,843,230
Add:		
Additions to Capital Assets		
Capital Renovations	$ 38,215	$ 88,104
School Buses	-	224,412
Furniture and Equipment	185,626	70,961
	$ 233,841	$ 383,477
Parkside Library Construction	-	402,351
Queen Elizabeth School Roof	-	91,981
Elm Street School Windows	154,681	120,930
Three Oaks Sr. High Windows	49,170	-
	$ 427,692	$ 998,739
Debt Retirement Principal	317,235	250,823
	$ 744,927	$1,249,562
Deduct:		
Disposal of Capital Assets	$ 1,500	$ 3,000
Depreciation	914,121	904,061
Debt Principal Issued (Parkside)	-	402,351
Debt Principal Issued (Elm Street)	154,681	-
Debt Principal Issued (Three Oaks)	49,170	-
Debt Principal Issued (Other)	-	215,000
	$1,119,472	$1,524,412
Balance at end of year	$7,193,835	$7,568,380

REGIONAL ADMINISTRATIVE UNIT NO. 2
STATEMENT OF REVENUE AND EXPENDITURES
FOR THE YEAR ENDED JUNE 30, 1992

	1992	1991
Revenue:		
Grants		
Salaries	$18,818,706	$17,559,817
Administration	233,600	238,800
Capital	368,194	387,697
Interest on Long-term Debt	1,759,959	1,760,991
Employee Training & Development	20,500	21,300
Maintenance	1,237,300	1,267,300
Program	204,100	236,537
Transportation	290,200	295,700
Sundry	35,974	33,917
Other Sources:		
Tuition	7,600	11,100
Rentals	23,957	16,293
Interest	70,859	89,921
Miscellaneous	38,627	56,937
Unfunded Depreciation - Capital Assets	914,121	904,061
	$24,023,697	$22,880,371
Expenditures:		
Salaries	$18,831,668	$17,572,251
Administration (Schedule A)	326,809	354,094
Capital	427,693	383,557
Interest on long-term debt	1,759,959	1,760,991
Employee Training & Development	31,291	38,820
Maintenance (Schedule B)	1,165,774	1,197,159
Program (Schedule C)	197,010	222,477
Transportation (Schedule D)	270,683	282,419
Sundry	33,501	31,146
Tuition	7,600	11,100
Unfunded Depreciation - Capital Assets	914,121	904,061
	$23,966,109	$22,758,075
Excess revenue for year	$ 57,588	$ 122,296

SCHEDULE "A"

ADMINISTRATION EXPENDITURES

	1992	1991
Operational Expenditures:		
Advertising	$ 5,885	$ 9,940
Bank Charges	40	77
Courier Services	3,607	-
Employee Allowance	51	-
Freight and Express	3,622	4,271
Insurance	40,287	40,922
Miscellaneous	13,942	25,651
Photocopying	946	-
Postal Service	13,106	14,531
Printing	9,249	-
Professional Services	25,005	31,022
Property Taxes	539	690
Public/Staff Relations	15,781	14,644
Rental - Equipment	123	-
Service Contracts	767	-
Students Relations	1,763	6,050
Supplies	20,836	31,949
Telephone	75,342	76,510
Travel-Staff	35,711	43,993
Trustee Expenses	2,522	3,327
Trustee Professional Development	8,139	5,039
Trustee Remuneration	30,004	30,078
Trustee Association Grant	19,542	15,400
	$326,809	$354,094

Note: With the introduction of the new computerized accounting system in 1991-92 a number of new account categories were created. Comparable figures from 1990-91, therefore, are not universally available.

SCHEDULE "B"

MAINTENANCE EXPENDITURES

	1992	1991
Operational Expenditures:		
Building Repair and Maintenance	$200,652	$278,156
Contract Cleaning	15,410	16,705
Electricity	290,948	270,222
Employee Allowances	1,460	1,260
Equipment Repairs	42,683	44,150
Fuel - Heating	244,630	246,340
Grounds	63,020	77,777
Insurance	30,093	23,743
Miscellaneous	8,354	25,899
Rental - Equipment	15,829	8,491
Rental - Facilities	23,814	23,147
Security	4,092	-
Service Contracts	49,086	38,829
Service Vehicle - Operating	7,130	7,388
Sewer Charges	6,055	5,438
Snow Removal	40,123	17,554
Supplies	89,650	85,245
Waste Disposal	11,822	6,645
Water	20,933	20,170
	$1,165,774	$1,197,159

Note: With the introduction of the new computerized accounting system in 1991-92 a number of new account categories were created. Comparable figures from 1990-91, therefore are not universally available

SCHEDULE "C"

PROGRAM EXPENDITURES

	1992	1991
Operational Expenditures:		
Art	$ 3,415	$ 2,472
A/V Services	1,269	638
Business Education	708	606
Career Exploration	394	-
Computer Literacy	1,920	1,996
Cooperative Education	1,381	1,671
Drama	-	43
Duplicating	35,785	37,992
English/Language Arts	2,166	-
Enrichment Education	5,731	7,944
Family Living	370	-
French Immersion	23	-
French - Core	817	2,752
Guidance	13,740	7,220
Health/First Aid	126	-
Home Economics	11,108	8,907
Industrial Arts	13,807	12,174
Language Development	967	-
Library	24,982	52,040
Mathematics	484	-
Miscellaneous	6,364	11,007
Music	4,698	6,773
Physical Education	11,295	14,544
Printing	1,779	-
Resource Room/Remedial	725	-
Science	8,411	5,282
Social Studies	154	-
Special Education	5,988	3,191
Supplies	37,964	45,225
Vocational Education	186	-
Whole Language	253	-
	$197,010	$222,477

Note: With the introduction of the new computerized accounting system in 1991-92 a number of new account categories were created. Comparable figures from 1990-91, therefore, are not universally available.

SCHEDULE "D"

TRANSPORTATION EXPENDITURES

	1992	1991
Operational Expenditures:		
Bus Repairs	$ 66,321	$ 65,954
Communications	4,969	3,963
Contracted Transportation	7,610	2,177
Employee Allowance	4,330	874
Equipment Repairs	877	-
Extra-Curricular	13,983	13,505
Fuel - Diesel	68,437	87,083
Fuel - Gasoline	59,223	71,249
Insurance	14,060	14,065
Miscellaneous	3,965	4,511
Oil/Lubricants	6,254	7,920
Rental - Equipment	586	-
Service Vehicle - Operating	1,134	984
Snow Removal	2,984	1,534
Supplies	483	-
Tires	15,467	8,600
	$270,683	$282,419

Note: With the introduction of the new computerized accounting system in 1991-92 a number of new account categories were created. Comparable figures from 1990-91, therefore, are not universally available.

REGIONAL ADMINISTRATIVE UNIT NO. 2

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 1992

Note 1. (a) Accounting Policies

Depreciation is calculated as follows:

Item	Method	Rate
Land	N/A	N/A
Buildings	Declining Balance	2 1/2% P.A.
Equipment	Declining Balance	15% P.A.
School Buses	Straight Line	8 years
Maintenance Vehicles	Straight Line	5 years

(b) The Financial Statements have been prepared in accordance with accounting policies adopted by Prince Edward Island Regional School Boards. These policies conform in all material respects with generally accepted accounting principles with the following exceptions:

(i) Capital transactions not financed by debentures are expensed on the Statement of Revenue and Expenditure. In addition, depreciation is recorded on these assets.

(ii) Supplies are recognized as expenditures when purchased. Inventories, therefore, are not reflected on the Statement of Financial Position.

(iii) Revenue and expenditures associated with pension contributions, deferred salaries, retirement allowances and interest on long-term debt are not recognized until they become due and payable.

(iv) Current portion of long-term debt and the aggregrate amount of payments required in each of the next five years to meet retirement provisions have not been disclosed in the financial statements.

Note 2. Capital Assets

	Cost	Accumulated Depreciation	1992 Net Book Value	1991 Net Book Value
Land	$ 668,551	$ -	$ 668,551	$ 668,551
Buildings	26,360,718	6,007,210	20,353,508	20,633,326
Equipment	3,282,540	2,332,692	949,847	931,840
School Buses	2,121,707	1,339,118	782,589	993,567
Maintenance Vehicles	78,192	63,655	14,537	29,676
	$32,511,708	$9,742,676	$22,769,032	$23,769,079

Note 3. Deferred Revenue

Under an agreement with the Department of Education, grants are received for the purchase of school buses. Any unspent portion is to be used for future bus purchases, and interest is to be accumulated.

	1992	1991
Balance at beginning of year	$ -	$133,193
Grants Received	-	-
Interest earned	-	10,389
	$ -	$143,582
Disbursements from deferred revenue	-	143,582
Balance available for future bus purchases	$ -	$ -
Add:		
Special Capital Grants for Career Technology Studies Program to be expended in 1992-92	172,458	-
Balance at end of year	$172,458	$ -

Note 4. Bus Parts Inventory

Inventory of bus parts on hand as at June 30, 1992 was $58,666 compared to $50,005 as at June 30, 1991.

Note 5.(a) Loans Payable

	Interest Rate	Term	Final Maturity Date	Balance Jun 30/92	Balance Jun 30/91
Workers Compensation Board (Parkside)	6.25%	30 yrs.	Jun 30/97	$ 15,000	$ 18,000
Dept of Finance-Can (Summerside High)	5.375%	30 yrs.	Aug 31/97	134,007	152,528
				$149,007	$170,528

Note 5.(b) Bonds and Debentures Payable

	Interest Rate	Term	Final Maturity Date	Balance Jun 30/92	Balance Jun 30/91
Bonds:					
Summerside High	7%	25 yrs.	May 1/92	$ 13,000	$ 26,000
Debentures:					
Summerside Intermed.	9%	5 yrs.	Feb 16/92	-	14,150
Summerside Intermed.	10%	5 yrs.	Mar 31/93	16,786	32,047
Queen Elizabeth Elem	11.875%	5 yrs.	Mar 31/94	37,453	53,253
Kinkora Regional High	11.5%	5 yrs.	Mar 15/95	66,375	84,298
Queen Elizabeth Elem	11%	5 yrs.	Mar 31/96	74,505	88,757
Elm Street Elementary	11%	5 yrs.	Mar 31/96	105,973	126,243
Three Oaks Sr. High	9.125%	5 yrs.	Jan 2/97	49,170	-
Elm Street Elementary	9.125%	5 yrs	Jan 2/97	154,682	-
Parkside Elementary	11.25%	10 yrs.	Mar 31/01	378,578	402,351
Three Oaks Sr. High	11%	30 yrs.	Mar 31/09	3,056,173	3,118,048
Queen Elizabeth Elem	11%	30 yrs.	Mar 31/09	971,463	991,132
Greenfield Elementary	11%	30 yrs.	Mar 31/09	957,561	976,950
Somerset Elementary	11.25%	30 yrs.	Mar 31/16	1,966,271	1,982,954
Kensington Int/Sr High	11.5%	30 yrs	Mar 31/19	7,578,200	7,621,869
				$15,426,190	$15,518,052

Note 6: Certain of the 1991 comparative figures in the Statement of Revenue and Expenditures together with related schedules have been restated to conform with the financial statement presentation for 1992.

REGIONAL ADMINISTRATIVE UNIT NO. 2
SCHEDULE OF TRUST ACCOUNT SECURITIES HELD
AS AT JUNE 30, 1991

SECURITY DESCRIPTION	SERIAL NO.	RATE	MATURES	PRINCIPAL
Borden Legion				
Central Guaranty	1537148	9.25%	May 1/97	$10,000
Horne, R. Alexander				
Central Guaranty	1528440	10.750%	Jul 12/92	1,700
CIBC	R1893636	10.000%	Jul 12/92	10,000
ICS'84 Student Travel Trust				
Central Guaranty	1573515	11.250%	May 1/93	20,000
MacKelvie, Roberta				
Central Guaranty	G57249576	10.250%	May 1/93	1,000
Central Guaranty	1607518	9.25%	May 1/97	4,000
Central Guaranty	1605948	12.375%	May 1/93	5,000
Mercer, Clarence				
Central Guaranty	1605961	12.375%	May 1/93	7,500
Ryan, Patrick & Mary				
Central Guaranty	1605952	12.375%	May 1/93	1,500
Silliphant-Lewis, Mildred				
Central Guaranty	1605950	12.375%	May 1/97	1,000
Stewart, Mildred				
Central Guaranty	1654556	9.25%	May 1/92	1,000
Teachers Benefits				
Central Guaranty	1605951	12.375%	May 1/93	5,000
Williams, Kathleen				
Central Guaranty	1426898	10.875%	Sept 1/93	1,800
GRAND TOTAL SECURITIES HELD				$69,500

REGIONAL ADMINISTRATIVE UNIT NO. 2

STATEMENT OF RECEIPTS AND DISBURSEMENTS

TRUST FUNDS

FOR THE YEAR ENDED JUNE 30, 1992

RECEIPTS

	Balance June 30/91	New Deposits	Interest Earned	Loan Payments	Sub Totals
Borden Legion	$10,035	-	1,145	-	$11,180
Horne, R.A.	10,868	-	1,190	-	12,058
ICS '84	20,738	-	2,312	-	23,050
McKelvie, R.	10,130	-	1,359	-	11,489
Mercer, C (Fund)	12,074	-	1,077	500	13,651
Mercer C. (Loans)	2,100	-	-	-	2,100
Ryan, P. & M.	1,713	-	192	-	1,905
Sillipnant-Lewis M.	1,000	-	124	-	1,124
Stewart, M.	1,012	-	136	-	1,148
Teachers Benefit	6,837	-	672	-	7,509
Williams, K.	1,808	-	196	-	2,004
Wright, D.	190	-	6	-	196
	$78,505	$ -	$8,409	$500	$87,414

DISBURSEMENTS

	Sub Forward	Fund Payouts	Loan Payments	Bank Charges	Balance June 30/92
Borden Legion	$11,180	-	-	-	$11,180
Horne, R.A.	12,058	1,300	-	13	10,745
ICS '84	23,050	2,300	-	-	20,750
McKelvie, R.	11,489	1,300	-	-	10,189
Mercer, C (Fund)	13,651	-	-	-	13,651
Mercer C. (Loans)	2,100	-	500	-	1,600
Ryan, P. & M.	1,905	-	-	-	1,905
Sillipnant-Lewis M.	1,124	100	-	5	1,019
Stewart, M.	1,148	125	-	5	1,018
Teachers Benefit	7,509	579	-	5	6,925
Williams, K.	2,004	200	-	-	1,804
Wright, D.	196	-	-	-	196
	$87,414	$5,904	$500	$28	$80,982

TABLE 1

COMPARISON OF BUDGET TO ACTUAL EXPENDITURE

	1991-92 Approved Budget	Actual Expenditures	Surplus (Deficit) on Budget
Salaries	$18,818,706	$18,831,668	$12,962)
Transportation	290,200	270,683	19,517
Administration	308,942*	326,809	(17,867)
Maintenance	1,161,958*	1,165,774	(3,816)
Program	204,100	197,010	7,090
Employee Training and Development	20,500	31,291	(10,791)
Interest on Long-term Debt	1,759,959	1,759,959	-
Capital - Buses	-	-	-
Capital -Other	368,194	427,693	(59,499)
Sundry	35,974	33,501	2,473
Tuition Fees	7,600	7,600	-
Unfunded Depreciation - Capital Assets	914,121	014,121	-
	$23,890,254	$23,966,109	$(75,855)
Add: Miscellaneous Revenue			62,584
Interest Earnings			70,859
Net Excess Revenue			$ 57,588

* A total of $75,342 (telephone costs) has been re-allocated to administration from maintenance due to a change in the account structure for telephone costs.

TABLE 2

COST PER PUPIL

	Total Expense	% of Total	1991-92 (4,564)	1990-91 (4,722)
Instructional Program	$15,523,891	67.37%	$3,401	$3,090
Maintenance	2,496,210	10.83%	547	539
Transportation	1,474,220	6.40%	323	295
Administration	1,362,415	5.91%	299	248
Debt Charges	1,759,959	7.64%	386	373
Capital	427,693	1.86%	94	81
	$23,044,388	100.0%	$5,050	$4,626

TABLE 3

APPROVED BUDGET - 1992-1993

SALARIES:	
Instructional Salaries (Estimate)	$15,000,000
Non-Instructional Salaries (Estimate)	3,000,000
Substitute Allowance	283,200
Small Schools Assistance Program	68,000
	$18,351,200
OPERATIONAL:	
Administration	$ 238,800
Maintenance	1,267,300
Program	205,500
Transportation	295,700
Debt Retirement	2,487,886
Major Renovations & New Equipment	155,200
Professional Development	16,700
Other	1,000
	$23,019,286

Note: Salary amounts are approved only as they relate to actual staff hired in accordance with the Foundation Program Guidelines. These estimates are subject to change depending on actual salaries of staff hired and the terms of the Collective Agreements.

TABLE 4

TEACHERS BY QUALIFICATION & AVERAGE SALARY

Full-Time Equivalent Positions

1991-92

Class of Credentials	No. of Teachers	Total Salary	Average Salary
Certificate II	2.00	$ 53,770	26,885
Certificate III	3.00	95,772	31,924
Certificate IV.	27.75	1,047,738	37,756
Certificate V	158.88	6,848,421	43,104
Certificate VA	50.50	2,351,943	46,573
Certificate VI	36.00	1,798,679	49,963
Vocational III	3.00	135,705	45,235
Vocational V	1.00	48,851	48,851
All Positions	282.13	$12,380,879	$43,884

Note: Salaries based on certification as of February, 1992.
Figures do not include benefits or responsibility allowances.

TABLE 5

EMPLOYEES BY CLASSIFICATION & AVERAGE SALARY

Full-time Equivalent Positions

1991-92

Classification	Number of Employees	Total Salaries (e)	Average Salaries
Administrative Support (a)	21.97	$ 473,526	$21,553
Property Maintenance (b)	40.36	994,160	24,632
Transportation (c)	55.00	859,732	15,632
Teachers (d)	282.13	12,380,879	43,884
Teacher Assistants	18.69	285,957	15,300
Board-Based Supervisory:			
Non-Instructional	3.00	137,912	45,971
Instructional	4.00	251,512	62,878
All Positions	425.15	$15,383,678	$36,184

(a) Includes 9 Board-based and 12.97 time equivalent school-based.

(b) Includes 4 power engineers, 2 maintenance tradesmen, 2 utility workers, 23 custodians and 9.36 full-time equivalent cleaners.

(c) Includes 44 "A" drivers, 6 "B" drivers, 3 mechanics, 1 driver-mechanic and 1 bus attendant.

(d) Includes all teachers as per table 4.

(e) Includes base salaries only; overtime (where applicable) and benefits not included.

TABLE 6

TRANSPORTATION BY GEOGRAPHICAL AREA

For the Year ended June 30, 1992

	Number of Students	Number of Buses	Kilometers Per Day		Total Kilometers		
			Route	Days	Route	Extra Curricular	Total
Borden	106	3	169	172	29,139	1,489	30,628
Kensington	675	12	862	175	150,803	2,617	153,420
Kinkora	455	8	553	175	96,757	3,687	100,444
Miscouche	165	4	515	175	90,050	1,121	91,171
Summerside	1,934	24	1,704	175	298,365	13,266	311,631
	3,335	51	3,803	-	665,114	22,180	687,294

TABLE 7

TRANSPORTATION COSTS

For the Year Ended June 30, 1992

	Amount	Cost Per Kilometer			Cost Per Pupil Bussed
		Route*	Extra Curricular	Total	
		(665,114)	(22,180)	(687,294)	(3,335)
Routes:					
Salaries and Benefits	$1,168,814	$1.76	$0.06	$1.70	$350.47
Operating Expenses	256,700	0.39	0.02	0.37	76.97
	$1,425,514	$2.15	$0.08	$2.07	$427.44
Extra-Curricular:					
Overtime Salaries	34,723	0.05	0.00	0.05	10.41
Operating Expenses	13,983	0.02	0.00	0.02	4.19
	$1,474,220	$2.22	$0.08	$2.14	$442.04
Depreciation	209,478	0.31	0.01	0.30	62.81
TOTALS	$1,683,698	$2.53	$0.09	$2.44	$504.85

* Includes Co-curricular

TABLE 8

TRANSPORTATION STATISTICS

For the year ended June 30, 1992

School Board Owned Buses:

		1992	1991
1.	Number of Operational Buses	51	51
2.	Seating Capacity of Buses Used	3,186	3,186
3.	Number of Students Transported	3,335	3,360
4.	Kilmoeters Per Day - Regular Route	3,803	3,739
5.	Kilometers Per Year - Regular Route *	665,114	665,008
6.	Kilometers Per Year - Extra Curricular Use	22,180	15,879
7.	Total Kilometers Per Year (5+6)	687,294	680,887
8.	Cost of Salaries and Benefits	$1,203,537	$1,110,404
9.	Cost of Bus Operations **	$270,683	$281,435
10.	Total Transportation Operational Cost (8+9)	$1,474,220	$1,391,839
11.	Average Nuamber of Students Per Bus (3/1)	65.4	65.9
12.	Average Number of Yearly Kilometers Per Bus (7/1)	13,476	13,351
13.	Operational Cost Per Bus (9/1)	$5,308	$5,518
14.	Operational Cost Per Kilometer (9/7)	$0.39	$0.41
15.	Total Transportation Operational Cost Per Student Transported (10/3)	$442.04	$414.24

* Includes also co-curricular other than to and from school.

** Bus operation costs are for regular route, co-curricular and extra-curricular use.

TABLE 9

INVENTORY OF SCHOOL BUSES

As of June 30, 1992

	1992	1991
1. Number of Buses on hand beginning of year	61	64
2. Buses Sold	0	0
3. Other Buses Removed from Inventory	0	7
4. New Buses - Ordered	0	4
- Delivered	0	4
5. Number of Buses on Hand - end of year	61	61
6. Cost of New Buses Ordered	$ -	$224,412

TABLE 10

ENROLLMENT BY AGE, GRADE AND SEX

As of October 31, 1991

Grade - / Sex -	1 M	1 F	2 M	2 F	3 M	3 F	4 M	4 F	5 M	5 F	6 M	6 F	7 M	7 F	8 M	8 F	9 M	9 F	10 M	10 F	11 M	11 F	12 M	12 F	Total M	Total F	GRAND TOTAL
Under 6	52	43																							52	43	95
6	171	128	33	31																					204	159	363
7	32	13	137	145	26	30	1		1																197	188	385
8			26	16	141	145	23	26																	190	187	377
9		1			33	22	130	129	21	23															184	175	359
10			1		1	2	36	20	92	125	31	29	1												162	176	338
11							4		36	18	140	109	32	22	1										213	149	362
12							2		5	2	32	22	110	130	24	33	1	1							174	188	362
13									1		4	4	36	17	139	102	18	36							198	159	357
14													4	4	46	28	100	126	26	32			1		176	191	367
15													2	2	21	2	42	29	113	111	25	33	1		204	177	381
16															1		5	3	54	23	111	110	22	37	192	174	366
17																			12	5	60	34	90	104	162	143	305
18																			1		28	15	40	23	69	38	107
19																					8	2	14	4	22	6	28
20																			1	2	2		3	2	6	4	10
Over 20																			1					1	1	1	2
	255	185	197	192	201	199	196	175	156	168	207	164	185	175	231	166	166	195	208	173	234	194	170	172	2406	2158	4,564
	(440)		(389)		(400)		(371)		(324)		(371)		(360)		(397)		(361)		(381)		(428)		£342)		(4564)		

TABLE 11

ENROLLMENT BY SCHOOL, GRADE AND SEX

As of October 31, 1991

	1 M	1 F	2 M	2 F	3 M	3 F	4 M	4 F	5 M	5 F	6 M	6 F	7 M	7 F	8 M	8 F	9 M	9 F	10 M	10 F	11 M	11 F	12 M	12 F	Total M	Total F	GRAND TOTAL
Kensington Int./Sr.													36	43	36	34	30	40	42	29	37	30	27	28	208	204	412
Kinkora Reg. High																	20	20	19	27	26	30	9	17	74	94	168
Three Oaks Sr. High																			145	117	166	134	134	127	445	378	823
Summerside Inter.													82	85	118	88	80	98							280	271	551
Athena Cons.	33	17	25	24	18	18	15	19	15	16	27	17	26	26	32	16	25	23							216	176	392
Miscouche Cons.	10	9	13	5	12	5	9	8	10	11	6	8	14	4	12	6	11	12							97	68	165
Amherst Cove Cons.	21	12	7	11	5	11	16	7	8	12	12	12	6	8	13	7									88	80	168
Elm St. Elem.	45	28	24	33	33	35	50	36	44	45	33	51													229	228	457
Queen Elizabeth	45	33	31	30	39	40	32	42	22	24	44	23													213	192	405
Somerset Elem. Zone	15	12	19	21	14	18	14	18	9	14	19	15	21	9	17	14									128	121	249
Parkside Elem.	39	25	31	25	28	24	28	22	27	23	33	19													186	138	324
Greenfield Elem.	47	49	47	43	52	48	32	23	21	23	33	19													232	205	437
Education Alt. Prog.															3	1	0	2	2	0	5	0			10	3	13
	255	185	197	192	201	199	196	175	156	168	207	164	185	175	231	166	166	195	208	173	234	194	170	172	2406	2158	4,564
	(440)		(389)		(400)		(371)		(324)		(371)		(360)		(397)		(361)		(381)		(428)		(342)		(4564)		

TABLE 12

ENROLLMENT BY SCHOOL AND GRADE

As of June 30, 1992

Grade	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Kensington Int/ Senior High							77	69	70	72	64	54	406
Kinkora Regional High									39	45	54	26	164
Three Oaks Senior High										242	278	238	758
Summerside Intermediate							167	195	172				534
Athena Consolidated	52	47	35	34	31	44	52	48	42				385
Miscouche Consolidated	21	19	17	17	21	13	18	19	22				167
Amherst Cove Consolidated	33	19	17	23	21	24	14	20					171
Elm Street Elementary	73	61	70	84	92	85							465
Queen Elizabeth Elementary	79	60	80	72	46	67							404
Somerset Elem. Zone	29	41	32	32	22	35	29	31					251
Parkside Elementary	64	55	52	53	51	51							326
Greenfield Elementary	95	89	99	55	46	52							436
Educational Alt. Program								2	3	1	3		9
START PROGRAM "A"					1			4	5	2			12
START PROGRAM "B"							1	6	4	2			13
TOTALS	446	391	402	370	331	371	358	394	357	364	399	318	4,501

TABLE 13

SCHOOLS BY DAYS AND ENROLLMENT

	Days Taught 1991-92	Days Closed 1991-92	Evaluation	Fall Convention	Orientation	Emergency Closing	Workshop Days	Parent-Teacher Interviews	Pupils Enrolled October 31, 1991	Pupils Enrolled June 30, 1992	Net Changes Oct/91 - Jun/92	
Kensington Int./Sr.	175	20	4	2	1	6	6	1	412	406	- 6	- 1.45%
Kinkora Regional	175	20	4	2	1	6	6	1	168	164	- 4	- 2.38%
Three Oaks	175	20	4	2	1	6	6	1	823	758	-65	- 7.89%
Summerside Int.	175	20	4	2	1	6	6	1	551	534	-17	- 3.08%
Athena Cons.	175	20	4	2	1	6	6	1	392	385	- 7	- 1.79%
Miscouche Cons.	175	20	4	2	1	6	6	1	165	167	+ 2	+ 1.21%
Amherst Cove Cons.	172	23	4	2	1	9	6	1	168	171	+ 3	+ 1.78%
Elm St. Elem.	175	20	4	2	1	6	6	1	457	465	+ 8	+ 1.75%
Queen Elizabeth	175	20	4	2	1	6	6	1	405	404	- 1	- 0.25%
Somerset/C. Bedeque	175	20	4	2	1	6	6	1	249	251	+ 2	+ 0.80%
Parkside Elem.	175	20	4	2	1	6	6	1	324	326	+ 2	+ 0.62%
Greenfield Elem..	175	20	4	2	1	6	6	1	437	436	- 1	- 0.23%
Educational Alt Prog.	175	20	4	2	1	6	6	1	13	9	- 4	-30.76%
Start "A" Program.	131.5	15.5	4	0	0	6	5	.5		12		
Start "B" Program	131.5	15.5	4	0	0	6	5	.5		13		
TOTALS									4564	4501	-63	- 1.38%

TABLE 14

PUPILS BY GRADE AND DISTRICT

As of October 31, 1991

GRADE	1	2	3	4	5	6	7	8	9	10	11	12	Total
Summmerside	121	98	105	83	87	89	81	100	92	87	107	76	1126
Central Lot 16	2	1	1	4	1	2	1	3	1	1	2	1	20
Belmont, Lot 16	3	0	5	2	2	3	2	2	1	4	0	1	25
Freetown	8	4	2	4	2	3	5	2	4	3	6	6	49
Lr. Freetown	6	6	5	5	4	4	2	3	4	0	3	1	43
Wilmot	35	45	38	36	36	31	38	41	31	39	52	43	465
Wilmot Valley	8	5	4	5	1	3	10	6	4	4	5	5	60
North Bedeque	6	2	5	4	6	6	7	4	3	5	6	8	62
Kensington	27	13	30	21	15	22	25	27	21	29	25	20	275
Springfield	5	2	3	2	0	2	3	4	3	3	3	0	30
Malpeque	2	2	1	2	2	3	1	2	1	0	3	3	22
Darnley	2	2	2	2	1	4	2	4	1	3	1	4	28
Indian River	3	1	3	2	2	2	2	5	5	0	0	2	27
Park Corner	0	4	6	1	2	3	6	1	3	4	5	3	38
Clermont	2	0	1	0	3	0	1	0	1	1	0	0	9
Kelvin Grove	1	4	1	4	0	2	5	2	0	1	2	2	24
Norboro	4	2	3	3	1	1	4	2	3	2	5	1	31
Clinton	1	3	1	4	2	4	1	2	1	3	2	3	27
New London	3	4	5	2	3	2	2	1	5	4	1	2	34
New Annan	3	3	5	2	2	3	4	3	5	4	6	1	41
Springrbrook	2	1	2	2	0	1	5	1	0	0	0	2	16
Sea View	3	1	1	2	1	3	1	2	2	0	1	1	18
Irishtown	1	2	1	3	1	3	6	3	4	2	1	0	27
Baltic	0	2	2	4	2	1	1	2	0	2	1	0	17
Spring Valley	3	3	3	3	2	1	2	4	2	2	3	4	32
Hamilton	2	3	2	3	3	3	3	1	2	2	1	1	26
Long River	1	1	0	0	0	0	0	0	1	2	0	0	5
Margate	7	4	5	8	3	3	5	5	7	5	6	2	60
Grahams Road	1	1	2	3	0	3	2	2	2	1	1	0	18
Stanley Bridge	5	3	4	1	4	1	1	0	3	1	3	3	29
North Granville	1	1	3	2	0	2	1	4	1	1	1	4	21

St. Eleanors	51	45	47	48	46	47	42	47	50	61	44	52	580
Linkletter	6	4	10	8	3	3	3	7	7	4	4	2	61
Sherbrooke	9	9	6	3	8	12	6	5	7	6	14	11	96
Travellers Rest	5	6	7	8	6	11	4	8	2	5	5	4	71
Borden	10	5	6	12	8	10	3	8	7	11	12	1	93
Searletown	1	2	0	2	2	0	1	5	6	1	6	2	28
North Carleton	1	3	0	0	3	0	1	2	0	1	0	2	13
Carleton	11	6	5	7	5	10	6	10	7	10	2	2	81
Cape Traverse	4	3	3	2	2	3	1	1	2	3	4	1	31
Augustine Cove	2	0	0	3	0	1	2	1	3	1	2	2	15
Mount Tryon	1	1	0	0	2	1	1	0	2	1	0	1	10
Albany Village	1	0	0	2	0	1	0	2	1	2	0	0	9
Albany Rural	7	2	3	2	0	1	3	4	1	2	9	1	35
Kinkora	2	9	4	7	7	9	5	2	6	7	7	8	73
Thistle/Shamrock	1	1	4	0	0	2	2	2	1	4	2	2	21
Maple Plains	0	0	0	0	0	0	0	0	0	1	2	0	3
Central Bedeque	3	7	1	2	3	2	4	5	0	6	6	3	42
Bedeque	7	8	5	5	0	5	5	1	2	6	4	3	51
Lower Bedeque	1	1	2	1	1	3	3	2	0	2	0	3	19
Chelton	3	3	4	3	1	2	1	2	2	1	0	1	23
Emerald	1	1	3	2	0	2	3	3	4	1	5	2	27
South Freetown	1	2	2	3	0	4	1	5	1	3	1	4	27
Newton	1	6	2	2	1	4	1	4	3	0	2	0	26
Middleton	4	1	5	4	5	3	3	4	4	3	4	4	44
Fernwood	2	3	3	0	4	3	2	1	2	2	0	0	22
Miscouche	10	11	17	9	11	7	11	16	7	8	13	12	132
Wellington Eng.	0	3	0	0	1	1	1	0	1	0	2	2	11
St. Nicholas	8	7	1	5	1	3	3	2	2	2	4	2	40
Union Corner	0	1	0	0	1	1	1	0	3	0	1	2	10
Bayside	2	1	0	0	1	1	0	0	0	0	0	0	5
Grand River	1	1	0	1	1	4	1	2	2	1	5	4	23
Richmond	6	4	6	2	5	2	3	2	4	2	5	2	43
Wellington Cent.	3	3	1	2	1	2	2	0	3	2	1	1	21
Southwest Lot 16	2	2	0	0	1	1	1	2	3	1	1	1	15
Units 1 and 5	1	0	1	3	2	0	0	2	0	2	2	2	15
Unit 3	1	1	0	1	1	0	2	1	2	3	2	0	14
Slemon Park	3	4	1	3	3	0	3	1	1	1	5	4	29
Grand Total	440	389	400	371	324	371	360	397	361	381	428	342	4,564

TABLE 15

TOTAL NUMBER OF PUPILS ENROLLED BY DISTRICT AND AVERAGE PERCENTAGE INCREASE/DECREASE

	Oct. 31/85	Oct. 31/86	Oct. 31/87	Oct. 31/88	Oct. 31/89	Oct. 31/90	Oct. 31/91	Avg % Inc./Dec.
Summerside	1276	1209	1217	1215	1187	1170	1126	
Belmont, Lot 16	31	31	34	35	31	27	25	
Central Lot 16	20	20	23	21	23	22	20	
Freetown	59	51	52	52	52	48	49	
Lr. Freetown	33	35	35	40	44	38	43	
North Bedeque	62	69	66	61	62	60	62	
Wilmot Valley	62	57	59	61	56	55	60	
Wilmot	417	404	433	453	470	469	465	
Totals	1,960	1,876	1,919	1,938	1,925	1,889	1,850	- 0.935%
Kensington	281	282	282	266	265	270	275	
Baltic	11	12	13	15	21	20	17	
Clermont	6	5	7	7	8	8	9	
Clinton	24	24	24	24	29	28	27	
Darnley	44	44	37	34	31	28	28	
Grahams Road	20	17	17	17	16	19	18	
Hamilton	21	20	21	24	23	26	26	
Indian River	32	32	32	31	30	28	27	
Irishtown	29	31	30	26	25	27	27	
Kelvin Grove	28	30	31	32	28	30	24	
Long River	24	20	16	14	10	7	5	
Malpeque	21	23	22	24	19	20	22	
Margate	63	64	63	63	62	60	60	
New Annan	49	51	44	44	40	42	41	
New London	21	20	22	25	30	33	34	
Norboro	35	34	34	28	30	33	31	
North Granville	27	27	27	29	23	23	21	
Park Corner	38	39	37	34	34	37	38	
Sea View	34	31	19	20	19	16	18	
Spring Valley	36	31	30	34	33	35	32	
Springbrook	28	25	24	20	18	16	16	
Springfield	30	27	29	28	33	30	30	
Stanley Bridge	22	19	24	24	25	26	29	
Totals	924	908	885	863	852	862	855	- 0.951%
Borden	94	101	102	101	98	103	93	
Albany	36	33	32	31	32	28	35	
Albany Village	20	21	20	18	12	8	9	
Augustine Cove	25	22	22	20	19	16	15	
Cape Traverse	32	27	28	26	27	29	31	
Carleton	86	88	77	75	74	75	81	
Mount Tryon	17	17	12	10	13	16	10	
North Carleton	16	16	14	11	10	12	13	
Searletown	38	33	38	34	33	27	28	
Totals	364	358	345	326	318	314	315	- 1.466%

TABLE 15

TOTAL NUMBER OF PUPILS ENROLLED BY DISTRICT
AND
AVERAGE PERCENTAGE INCREASE/DECREASE

	Oct. 31/85	Oct. 31/86	Oct. 31/87	Oct. 31/88	Oct. 31/89	Oct. 31/90	Oct. 31/91	Avg % Inc/Dec.
St. Eleanors	650	646	650	628	634	605	580	
Linkletter	60	66	61	57	63	61	61	
Sherbrooke	126	112	93	87	89	88	96	
Travellers Rest	61	69	61	67	73	75	71	
Totals	897	893	865	839	859	829	808	- 1.705%
Kinkora	70	68	71	75	68	73	73	
Bedeque	37	40	39	43	46	47	51	
Central Bedeque	75	60	57	58	41	46	42	
Chelton	16	15	16	18	18	21	23	
Emerald	38	38	37	38	35	29	27	
Fernwood	18	20	21	19	21	24	22	
Lower Bedeque	15	19	18	17	20	19	19	
Maple Plains	7	7	4	5	4	3	3	
Middleton	38	36	37	43	39	46	44	
Newton	16	23	23	23	23	25	26	
South Freetown	26	26	26	29	26	26	27	
Thistle/Shamrock	34	33	24	21	23	22	21	
Totals	390	385	373	389	364	381	378	- 0.442%
Miscouche	192	180	179	161	147	132	132	
Wellington Eng. and Centre	31	34	32	31	32	37	32	
St. Nicholas	27	31	30	30	30	31	40	
Union Corner	9	12	12	10	11	11	10	
Bayside	2	4	4	4	3	4	5	
Grand River	32	32	31	29	25	25	23	
Richmond	30	31	33	34	36	33	43	
S'West Lot 16	26	23	23	19	17	17	15	
Totals	349	347	344	318	301	290	300	- 2.424%
Units 1,3, & 5	39	36	32	30	27	25	29	
Slemon Park	44	49	52	53	168	132	29	
Totals	83	85	84	83	195	157	58	
Totals	**4,967**	**4,852**	**4,815**	**4,756**	**4,814**	**4,722**	**4,564**	**- 1.796%**

Unit 2 Students Attending School Outside the Unit

1985	1986	1987	1988	1989	1990	1991
34	37	35	54	62	50	34

Note: This is the third year that students from Slemon Park, Grades 1-9, have attended Unit 2 schools.